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There are many methods for checking and recording the exact position of a plane in space—the machine can be made out of steel or aluminium; these are called spot-measuring machines. Spot-measuring machines have been used by masons and carpenters for a long time. In the times of ancient Rome Roman centurions could draw a plan of a house or a town on a wooden tablet that could be easily transported. These plans were used for the organization of the legionary march. Physical science remains the most popular high-school subject. The sciences and mathematics are the two worlds which answer most of the questions which arise in daily life. Many of the questions which have to be answered have a high practical value, for the first question asked by anyone is, “What shall I do with my life?” Two-thirds of the graduates who enter a university leave it without further education.

If we asked them why they did not pursue their studies further, the answer would be that they were not interested in the sciences. In the opinion of most of the educated people, “Science is too difficult.” The main cause of this state of affairs is that, in the Russian high schools, mathematics and physics are not taught systematically. Students are taught how to solve questions of purely mathematical and astronomical nature, without any knowledge of what is really mathematical or astronomical science. Many schools give practical lessons in physics. Mathematics, however, is not presented systematically; it is taught without any special method, as if the teaching of mathematics were a matter of having a certain idea in one’s head. But to acquire a true idea one must realize it and think about it. The result is that, in general, students of school and college fail to understand the meaning of mathematical concepts. Why, for example, can not students of chemistry manage to understand Newton’s laws of gravity? It is generally assumed that the teaching of mathematics and physics consists mainly in imparting the knowledge of methods and rules, while it is not understood what is the physical meaning of these methods and rules. Mathematics is the only science which teaches students to understand the laws of the whole world, but in the history of the development of mathematics this has not yet been achieved. It is true that one can understand the motions of the planets and the laws of gravity; but they are mathematical ideas which have no physical meaning. What the student of mathematics learns is how to prove mathematical theorems. We do

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